

GAMBIA THEOLOGICAL COLLEGE

(GTC)

College Prospectus

An Institution of The Evangelical Lutheran church of The Gambia

BACKGROUND:

The GAMBIA THEOLOGICAL COLLEGE (GTC) is geared to train women and men to serve Jesus Christ in ministries marked by faith, integrity, scholarship, competence, compassion, and joy, equipping them for leadership worldwide in congregations and in the larger church, as well as in the future, expands to equipping them in career disciplines in Education, health, law and other academia, and in the public arena which will include its college plans as a future target.

It is a non- denominational and interfaith professional and school that accept students without discrimination. The department of theology caters for all Christian denominations as a Seminary that stands affirming the sovereignty of the triune God over all creation, the Gospel of Jesus Christ as God's saving word for all people, the renewing power of the word and Spirit in all of life, and the unity of Christ's servant church throughout the world. This tradition shapes the instruction, research, practical training, and continuing education provided by the Department of theology, as well as the theological scholarship it promotes.

In response to Christ's call for the unity of the church, department of theology of this college embraces in its life and work a rich racial and ethnic diversity and the breadth of communions represented in the worldwide church. In response to the transforming work of the Holy Spirit, the Seminary offers its theological scholarship in service to God's renewal of the church's life and mission. In response to God's sovereign claim over all creation, the Seminary seeks to engage Christian faith with intellectual, political, and Socio-economic life in pursuit of truth, justice, compassion, and peace.

To these ends, the Seminary will work in faith to provide a residential community of worship and learning where a sense of calling is tested and defined, where Scripture and the Christian tradition are appropriated critically, where faith and intellect mature and life-long friendships begin, and where habits of discipleship are so nourished that members of the community may learn to proclaim with conviction, courage, wisdom,

and love the good news that Jesus Christ is Lord.

MISSION STATEMENT OF GAMBIA THEOLOGICAL COLLEGE

The Mission of GAMBIA THEOLOGICAL COLLEGE (GTC) is:

- To serve the Church and the society through training competent, upright and committed professionals.
- To engage GTC's Departments and students in studies of higher learning committed to the pursuit of truth through scientific research.
- To train present and future leaders of church and society called and sent by the Holy Spirit to serve the whole human being and the Community.
- To encourage and support students who are preparing for specialized education and ministries with more emphasis on education to the disabled, the youth, etc.
- To provide College education for the benefit of all people that they might be more effectively use the gifts God has given them.
- To engage in research in areas of theology, education, languages, law, music and other disciplines, especially research on African heritage that will enhance the development of Africa (Senegambia) and its people.
- To provide College education without regards to nationality, ethnic identity, gender, social or economic status or religious belief.

STRAGIES

- GTC will pursue its mission as a College of the region and beyond.
- GTC's policies will be determined by the college Governing Board for College matters and matters leading to the development of a future College in the Senegambia. Academic polices will be determined by the College Academic Board subject to approval by the Council. The approved polices will be administered by the Principal of the College.
- Within its self- understanding as a college to be affiliated others both local and international, GTC will seek to maintain administrative and financial autonomy as well as academic freedom so that its mission as an academic institution might effectively be fulfilled.

- GTC will seek to attract department members of excellence through endeavoring to provide a conducive working environment including high standard of housing, salary, library, lecture rooms and other campus facilities.
- GTC will encourage its academic members to contribute to, and grow in competence in their disciplines through research publications and involvement in professional organizations and conferences.
- GTC will seek to establish and maintain relationships with other institutions of higher learning that share similar academic objectives, within Senegambia as well as throughout the rest of Africa and the World.
- GTC will establish and maintain standards of excellence by means of continual peer and self- evaluation, research, seeking and maintaining accreditation from national and international accrediting agencies.

ACADEMIC POLICIES

General Admission Requirements for Diploma and in future Degree Programmes.

To receive an application package, applicants must have to:

EITHER

Download the application form from the College website to be established,

OR

Send a brief letter to GAMBIA THEOLOGICAL COLLEGE

Attn: Registrar

P.O. BOX 5275. Brikama. West Coast Region. The Gambia. West África

E – mail: gtc@elctg.org

The applicant is then required to duly fill in the form and attach the following:

- Payment slips for the D500 Gambian Dalasis. Non refundable application fee \$30 for international students
- Completed medical examination forms
- Proof of sufficient funds for the completion of the programme
- Letters of reference regarding personal integrity and academic performance

The following are the categories through which applicants can join the College:

Category A: Direct Entry (Grade 12 graduates) /General admission requirement

Applicants eligible for direct admission to any diploma programme must have earned:

- A Certificate of Senior Secondary Education Examination (WASSC) with at least three credits (passes at grade C or higher).
- On official recommendation from candidates department of sponsorship for the program must present a Certificate of Junior Secondary Education Examination (WASSC) with at least three credits (passes at grade C or higher).

Category B: Entrance Examination Qualifications / Specific admission requirement.

- Applicants who have at least two principal passes, but have less passes but have served his/ her/ their department(s) of work for at least five years with good recommendation from their heads of departments will be allowed to sit to the College entrance examination for this category.

Category C: Mature Age Entry

Applicants eligible for mature age admission to this College programmes must:

- Be 30 years of age or older in the year of application;
- Have completed Form 12 (or equivalent) and obtained at least three credit passes at least five years prior to the year of application;
- Have attended extra-moral classes or residential courses and submit a letter of recommendation from the tutor, or have attended a residential course at an Adult Education College and submit a letter of recommendation from the principal;
- Pass the GAMBIA THEOLOGICAL COLLEGE Entrance Examination.

Applicants who fulfill the “General Admission Requirements” must also meet the “Specific admission requirements” for the programme they wish to enter.

Terms of Admission

A candidate is admitted to **GAMBIA THEOLOGICAL COLLEGE** on the understanding that in accepting the admission he/she commits him/herself to adhere to its charter, statutes, ordinances, regulations, rules, and by –laws. **GAMBIA**

THEOLOGICAL COLLEGE is a Christ-centered institution of higher learning and expects students' behaviour, both on and off campus, to be moral, ethical, and legal. The College reserves the right to withdraw admission for conduct that is contrary to the objectives of the College.

Registration Procedures

- Registration of students is done two days before the beginning of the classes of the respective semester session.
- Late registration is done between 11:30 a.m. to 1:30p.m during the first two weeks of classes of the respective semester session and there will be a late registration fee of D500 (Gambian Dalasis).
- No registration will be done after two weeks of classes of the respective semester
- No student shall be allowed to register or attend classes at the College unless required fees have been paid and required certificates have been submitted.
- Medical insurance is mandatory at GTC.

English Language

It is imperative the students are proficient in reading, writing and speaking English. Upon arrival, new students will be required to sit for an English language placement examination before joining the appropriate communication Skills course.

Daily Class Schedule

Classes meet from 8 a.m until 8 p.m. with courses occasionally scheduled on weekends.

Core Courses

A core course is one which must be registered for and passed by a student in order to obtain a Diploma. A student must take all **core** courses prescribed in their Programmes.

Elective Courses

An **optional or elective** course is one, which may be taken to make up the minimum credit requirements of a program. Elective courses will be graded in the same manner as the core courses.

Cross Faculty Course Registration

For now there is only one department which is the theology department. But in the near future :

Any student wishing to take a course outside of those required for their programme must obtain the written consent of the student's major department and the department hosting the desired class. Classes outside of the student's major department will count toward their total credit hours, but will not replace compulsory courses required for their programme.

Academic integrity

The academic community of **GAMBIA THEOLOGICAL COLLEGE** believes that one of the goals of a Christian institution of higher education is to strengthen academic integrity and responsibility among its members. To this end, the College emphasizes the importance of sound judgment and personal sense of responsibility in each student. All members of the academic community are expected to respect the highest standards of academic integrity.

Academic dishonesty is a serious offence at **GAMBIA THEOLOGICAL COLLEGE** because it undermines the bonds of trust and personal responsibility between and among students and faculty, weakens the credibility of the academic enterprise, and defrauds those who believe in the value of integrity of our diploma programs.

Academic Dishonesty

Academic dishonesty can take several forms like for example:

- Cheating- Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise (test, exercise, etc).
- Fabrication - intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- Facilitating Academic Dishonest – Intentionally or knowingly helping or attempting to help another student commit a breach of academic integrity.
- Plagiarism – Representing the words or ideas of another as one's own in any academic exercise.

A student who commits and act of academic dishonesty shall face disciplinary action ranging from failure to receive credit on an academic exercise to dismissal from **GAMBIA THEOLOGICAL COLLEGE**.

Incomplete Work

Students who do not complete assigned work by the end of the semester are not allowed to sit for semester examinations. Exceptions will be made only in extenuating circumstances.

Promotion to Next Academic Year

- A student must pass in all courses in a given programme to qualify for promotion to the subsequent year of study .A student may do so through first sitting, special, and/or supplementary examinations.
- A student will be allowed to repeat a course if she/he obtains one E in a given semester.
- A student who obtains two E's in one semester will be ordered to repeat the year or else will be discontinued from the programme.

Discontinuation from Studies

Students will be discontinued for many reasons from a course programme as a result of the following

- Failure to attend scheduled examinations, unless caused by extenuating circumstances.
- Failure to pass scheduled examinations
- Examination irregularities.
- Failure to pay student fees, deposits, and charges.
- Disciplinary offence as described in the “**GAMBIA THEOLOGICAL COLLEGE**, Students by – Laws.
- Ill health if recommended by a recognized medical practitioner and approved by the College Academic Board.

Students who have been discontinued from a programme on the grounds of inadequate academic performance may reapply to the programme only if:

- At least one year has passed since their dismissal, and
- They can provide evidence of extra – moral studies to improve their academic standing.

Grading System for Undergraduate Diploma Programmes

Course grades are derived from numerical scores obtained on tests, assignments, and examinations as follows:

Letter Grade	Numerical Scores	Points
A	80 - 100	5 (Excellent)
B+	70 - 79	4 (Very Good)
B	60 - 69	3 (Good)
C	50 - 59	2 (Pass)
D	40 - 49	1 (Supplementary)
E	0 - 39	0 (Fail/Repeat course)

In special cases the course instructor, the external examiner, or the College Academic Board may exercise the discretion to assign course grades on the basis of a performance distribution of all members of the class. The minimum pass mark in each diploma as an undergraduate course shall be “C”.

Grade point Average (GPA)

Course shall be weighted by multiplying the points associated with the final grade of a given course by the number of credit hours assigned to that course. A candidate's overall performance is then found by dividing the total number of course credit hours into the weighted total number of credit points of all courses taken.

Grade Point Average (GPA) is calculated as follows:

Weighted Point Total for all Courses Taken

Total Number of Course Credits Taken

Graduation Classifications for Diploma programs

Candidates must have a minimum grade point average of 2.0 to receive a Diploma at **GAMBIA THEOLOGICAL COLLEGE**.

Graduate Diploma's are classified according to the following grade point averages:

First Class	4.4 - 5.0
Upper Second class	3.5 - 4.3
Lower Second Class	2.7 - 3.4
Pass	2.0 - 2.6
Fail	0.0 - 1.9

Only the final grade is a truncated score to one decimal place.

Research paper

Each student shall be required to undertake a special research project and submit it to the Head of his/her department before commencement final year examinations.

Late Submission of the Research Paper

Students who fail to meet the prescribed time to submit their papers may request an extension of time through their supervisors; the request must state the reasons for the extension and must be received by the Head of Department ten days before the paper is due. Papers, which are submitted late without acceptable reasons, shall receive a grade of zero ("0").

Progress Reports and Transcripts

- Progress reports are available upon request by the student from the Head of the Department of the program offered. A progress report is not an interim grade report. It is a qualitative report issued by the Head of the Department.
- A transcript will be available after the completion of the academic programme. Students must have fully paid fees, deposits, and any outstanding charges in order to receive a transcript. Where other individuals or organizations may require transcript, it can only be sent if requested by student.

Graduation Requirements

Student shall meet all requirements as specified by the Department of the programme to which they have been admitted. These requirements are listed later in this prospectus under the individual faculties. Students must have paid all fees, deposits, and any outstanding charges.

GENERAL EXAMINATION REGULATIONS

Final examinations are controlled by the office for Academic Affairs, and are normally scheduled during the seventeenth and eighteenth weeks of each semester.

Final examinations normally account for 60% of the final course grade. These examinations are supervised by invigilators drawn from the academic staff, appointed by the office for Academic Affairs.

Eligibility for Examinations

- Attendance
 1. Students must have attended at least 80% of the scheduled semester class periods for each course and have completed all course requirements.
 2. Students must not miss more than 8 consecutive days of class.
 3. Under extenuating circumstances, the office for Academic Affairs in consultation with the Dean of Students, the respective Head of Department, and course instructor, may waive the attendance requirements.
- Full payment of student fees deposits, and charges as determined by the Finance Department of the college.

Postponement of Examination/Studies

- A student may, in extenuating circumstances approved by the office for Academic Affairs, postpone examinations or studies.
- The student shall report the matter in writing to the office for Academic Affairs through the Dean of Students and the Head of the Department.
- Unless under extenuating circumstances no postponement of examination shall be entertained two weeks before commencement of examinations.

Special Examinations

- A student may, in extenuating circumstances, postpone sitting for an examination if the following criteria are met:
 1. The reason (illness or other) is provided and substantiated in writing by a competent authority,
 2. And, the reason has been approved by the office for Academic Affairs.
- When a student is allowed to sit for a special examination, he/she shall be considered to be attempting the examination for the first time, and shall be accorded all of the rights provided for in the examination regulations.
- No examinations shall be availed to individual students who have absented themselves from examinations without written permission.

Supplementary Examinations

- Students who fail the first sitting or special examination in the first semester must sit for a supplementary examination in the third week of the second semester next semester.
- Students who fail in **GAMBIA THEOLOGICAL COLLEGE** Examination in the first semester must sit for a supplementary examination in the third week of the second semester. Those who fail in the second semester (end of year) must sit for a supplementary examination during the orientation week before the commencement of the next academic year.
- A supplementary examination fee of D500 per paper must be assessed for each supplementary examination provided to a student. The fee must be paid in advance to the Finance Department to cover the **GAMBIA THEOLOGICAL COLLEGE**'s expenses of providing a supplementary examination.
- Students who pass the supplementary examination shall be awarded a course grade of "C".
- Students, who fail the Supplementary examination, may either.
 - Repeat and pass the course before qualifying for promotion to the subsequent year of study; or
 - Apply to another programme that does not require the failed course. Admission will be subject to approval by the Academic Board of **GAMBIA THEOLOGICAL COLLEGE** :

Or

- Withdraw from **GAMBIA THEOLOGICAL COLLEGE**.
 - Students may repeat a course only once.
 - Students who obtain E (fail) grade for two or more courses in one sitting/semester or one E (fail) grade and two D's (supplementary) shall be discontinued from the programme.

Examination Irregularities

1. Inappropriate conduct by a student concerning semester examinations impairs academic integrity and will be subjected to expulsion. Such examination irregularities can include, but are not limited to:
 - Cheating: Any candidate who will be proven to have part of the examination for the semester.
 - Communicating with other students, either verbally or through other means, during the examination without permission from the invigilator.
 - Permitting another student to copy from or use one's paper.
 - Obtaining, or endeavoring to obtain, assistance from any other student directly or indirectly or endeavoring to give assistance to any other student.
 - Removing examination answer books/sheets from the examination room.
 - Continuing the examination after being ordered to stop.
 - Failing to comply with any examination rules, regulations, or directions given by an invigilator.
 - Destructing, or attempting to destruct, evidence relating to any suspected irregularity.
 - Unauthorized absence from examination
 - Causing disturbances in or near any examination room
2. No unauthorized materials (for example purses, electronic equipment such as cell – phones and pagers) shall be allowed into the examination premises.
3. There shall be no borrowing of materials such as calculators. Rulers, correcting fluid and pens among candidates during examinations.
4. if an invigilator suspects a student of examination irregularities, the following steps must be taken:
 - the student is approached immediately
 - All improper materials are confiscated and the student is not allowed to continue with the examination.
 - The student must submit a written statement to the Deputy Provost for Academic Affairs within 24 hours.
 - The senior invigilator and The Chief Examination Officer report the irregularity in written form to the office for Academic Affairs, who forwards it to the

Principal and vice principal for Academic Board and then recommendations are sent to the Senate Sub-Committee for Academic and Curriculum, and then reported to **GAMBIA THEOLOGICAL College Board**.

5. If an internal examiner suspects a student of examination irregularities, the following steps must be taken.
 - The matter shall be reported to the office for Academic Affairs, who forwards it to the Principal and office for Academic Affairs.
 - The report is considered by the investigating Committee of the College Academic Board, and then recommendations are sent to the Committee for Academic and Curriculum, and then reported to the **GAMBIA THEOLOGICAL COLLEGE Board**.
 - If it is established that a student committed an irregularity, the student shall be expelled from **GAMBIA THEOLOGICAL COLLEGE** for not less than one year.

Release of Examination Results

Final results of all candidates I never final examination shall be subject to review by the Departmental Board of Examiners, and College Academic Board. Disclosure of the examination results shall be published, showing only the student examination number (for identification) and the letter grade obtained on the examination.

Procedure for Appeal

- Only appeals for unfair marking shall be entertained.
- Only the student involved has standing to raise issues relating to appeal of grades.
- All appeals must be presented in writing to the office Academic Affairs via Dean of respective faculty within 30 days of public action of the examination results, or within 15 days of the first day of classes of the first day of classes of the following academic semester, whichever is later.
- The office for Academic Board, which shall submit the appeals to the College Academic Board, which shall appoint a competent sub-committee to handle any appeals received during that semester. The findings and recommendations of the sub-committee shall be forwarded to the Academic Board, which shall

recommend a course of action that shall be reported to **GAMBIA THEOLOGICAL College Board**.

- For every appeal there is a non-refundable appeal fee of D300 for diploma students.
- All appeals shall be concluded before the completion the following academic semester.

Preservation of Examination Papers

The College shall preserve student examination papers, for purposes of reference, for a period of two years after the release of the examination results.

BURSARIES AND FEES FOR UNDERGRADUATE DIPLOMA COURSES FOR THE ACADEMIC YEAR FOR:-

At the beginning of the academic year, all students will be required to produce evidence of sponsorship by the Government or any other organizations; otherwise they will be expected to pay full tuition and College fees. The fees must be paid in full at the beginning of the respective semester.

The TABLE below summarizes the fees, deposits, and other charges for **NOW** per academic year. Amounts in the table below are stated in Gambian Dalasis. More detailed explanations of these other fees, deposits, and charges and related issues are provided in the associated footnotes and accompanying text following this table.

Diploma in Theology	In U.S.A. Dollars
<i>Application fees</i>	50
Tuition	1,000
Food Allowance	1,000
Room	1,000
Medical Capitation	300
Books	500
Pocket Money	500
Computer & internet fees	200
<i>Grade Report fee</i>	50

<i>Graduation fees</i>	100
<i>Students Activity</i>	100
Transportation fares to college	300
<u>Total fees per annum</u>	\$ 5,300

Note: Items in *italics above* are paid only once throughout the 4 year period of the student in the college.

All Payments are to be made directly to the College:

Special Notes to Data Presented in the Table of Fees, Deposits, and other Charges

NB (Applicable for all Programmes)

- New students Transport to and from GTC campus to and from the airport at time of arrival is the responsibility of the student/sponsor
- Field/ practical expenses will be determined during the year concerned. The expenses are to be met by the student/sponsor.
- Application fee is non refundable
- Tuition fee is non refundable
- Payment for Immigration status documentations for none Gambians is the responsibility of the sponsor.

General Policies

- Payment of fees, deposits, and other charges due are a contract between the student and the College.
- All fees, deposits, and other charges due at each payment installment must be paid by the date indicated. If any unpaid balance remains after the due date for that installment, a late fee will be assessed.
- The student may have an agreement with a sponsor to pay fees and deposits on behalf of the student. However, it is the responsibility of the student to pay all fees deposits in a timely manner.
- Only students who have paid their fees, deposits, and other charges can register and attend classes, sit for examinations, and graduate from the College.
- Failure to pay fees and deposits on a timely basis may discontinue the student from further studies (including the sitting for final examinations), regardless of any agreement between the student and their sponsor.

Non-refundable

All college fees and charges are non-refundable, unless specifically stated in the policies below that such fee or charge is refundable.

Mandatory payment

All College fees, deposits, and charges are mandatory payments unless specifically stated in the policies below that fee, deposit, or other charge is optional.

Information on College Revenue, Expenditures, Budgeted Cost and Actual Costs

GAMBIA THEOLOGICAL College Board considers information on revenues, expenditures, budgeted and actual costs to be proprietary to the Board of Directors.

Setting of fees, deposits, and other charges:

All College fees, deposits, and other charges are set by the Board of Directors, upon recommendation of the Board's Finance & Planning Committee and **GAMBIA THEOLOGICAL College Board** Management.

- **Pending financial claims**

Financial claims by students or sponsors must be raised on a timely basis. Financial claims from a specific academic year must be raised (in writing to the Bursar) within the first semester of the subsequent academic year, or any such claim will not be considered.

- **Changes to Provisions**

The College reserves the right to change any fees, deposits, and other charges, or any other provisions of this section on "Fees, Deposit, and other Charges" without prior notification to the student or their sponsor. Any such changes may have immediate effect.

- **Dormitory (if available) Fees**

The payment of dormitory fees if dormitories are available at the time is a contract between the College and student to provide accommodation in exchange for payment of dormitory fees. This includes even when the college hires residence for the students.

- **Policy on Dormitory (if provided or hired) Fees**

These fees are payable once during the academic year. Please note that the College will not offer a "meal plan" to resident students. Cooking is strictly prohibited in the dormitories or elsewhere on campus. Individuals found cooking on campus are subject to

disciplinary action. A selected independent meal provider will be permitted to offer meal services on campus but this is not compulsory to students. Students are giving their meal budget to get food from places of their choice.

Student Computer (when computers are provided by the college) Fee

These fees are payable once during each academic year. The student computer fee supports the College's substantial investment in ICT equipment and student services.

Student Activity Fee

These fees are payable in once during the academic year. The student activity fee is designed to provide financial support to student recreational activities, events, and associations that do not satisfy an academic requirement. The funds are assessed and collected by the College and allocated to **GAMBIA THEOLOGICAL COLLEGE** Students Organization in consultation with College Executive Management.

Grade Report Fee

Many sponsors require that annual grade report be sent directly to them regarding the academic progress of their sponsored student. A fee must accompany each grade reports provided directly to other parties (e.g. sponsors or parents) if the student signs a release form provides adequate contact information for the recipient, and the fee is paid. Grade reports will not be issued until all fees, deposits, and other outstanding charges have been fully paid.

Caution Deposit

A caution deposit is required from each student at the beginning of the academic year. If the deposit is depleted during the year, the student must restore the balance. Any unused amount at the end of the academic year is carried over to the next academic year. Any unpaid fees or other charges can be assessed against the deposited balance.

The account must be full restored at the beginning of each academic year. Unless specified otherwise by the payer of the deposit, the student shall receive any remaining balance upon separation from or leaving the College. Students cannot be granted loans for any purpose against their deposit balance. Student personal costs (e.g. medical or travel) cannot be assessed against the caution deposit.

Application Fee

Proof of payment of the \$50 application fee must accompany the application form in order for the student application to be considered by the College. Application fees cannot be applied against tuition fees for applicants that are accepted.

Graduation Fee

The graduation fee covers the rental of graduation gowns, printing costs for degree certificates, and other direct graduation costs. This fee will be assessed at the beginning of the last academic semester before graduation.

Personal and Study Expenses: A Note to Sponsors

SPONSORS PLEASE NOTE Student must bear the cost of their personal study expenses: meals, accommodations, books stationery, supplies, personal care items, other miscellaneous expenses, travel, and study expenses which are part of their programme. But (special equipment, off-campus studies, internships, research papers, etc) **are not covered by the fees, deposits, or other charges collected by the College.**

COURSES FOR THE 4 YEAR DIPLOMA PROGRAM

DEPARTMENT OF THEOLOGY

Diploma in Theology

Aim

The aim of the Diploma Course is:

- To provide students with a broad-based theological education
- To train students for service in various ministries of the church and the public at large.
- To equip students with skills and tools to meet present and future challenges in the society

General Description

The Diploma of Theology is **GAMBIA THEOLOGICAL COLLEGE** Programme conducted at **GAMBIA THEOLOGICAL COLLEGE** training centres, namely: Kembujeh Theological Training Centre, and Serekunda campuses.

Admission to Programme

General Admission Requirements

Possession of a Grade 12 Senior Secondary school leaving Certificate

OR

Possession of a C-Level Junior Secondary Certificate of Education Examination with at least three credit passes

OR

Passing the **GAMBIA THEOLOGICAL COLLEGE** Entry Examination. Eligibility to sit for this exam will be determined by either

Possession of at least two credits or three passes in Senior or Junior Secondary Education Examination

OR

Possession of a Certificate in theology with an overall pass not less than B+ from a recognized theological institute, i.e., a member of international Theological Institutions in Africa or abroad or equivalent. Applicants must have completed an ordinary level of Secondary Education.

Specific Requirements

Every applicant must produce a statement of financial guarantee. Applicants ultimately seeking ordination must have the approval of their dioceses or churches.

Graduation requirements

- Successful completion of all courses in the programme and acquiring 189 credit hours
- Writing of an 8,000 to 10,000 word research paper in the field of Biblical Theology, Church History, Practical Theology or systematic Theology which is accepted by **GAMBIA THEOLOGICAL COLLEGE department** of Theology.
- Completion of a ten month credited requirement of pastoral internship.

Examinations

Examinations shall be of two kinds: Continuous Assessment Examinations, which will account for 40% of the overall course grade. These will consist of any form of evaluation made during the course of the academic year.

Annual College Examinations, which will account for the remaining 60%. These will consist of 18 College Examinations over three years.

PROGRAMME COURSE SUMMARY YEAR ONE

SEMESTER I (21 Credits)

BT 10 SURVEY OF THE OT (3 Credits)

BT 11 NT GREEK I (5 Credits)

ICT 100 INFORMATION TECHNOLOGY I (2 Credits)

FCC 101 COMMUNICATION SKILLS AND STUDY METHODS I (3 Credits)

PT 10 WORSHIP AND LITURGICAL MUSIC (2 Credits)

ST 11 CHRISTIAN ETHICS (3 Credits)

CH 10 EARLY & MEDIEVAL CH. HISTORY (4 Credits)

SEMESTER II (24 credits)

BT 12 SURVEY OF THE NT (3 Credits)

BT 14 SYNOPTIC GOSPELS (2Credits)

BT 13 NT GREEK II (5 Credits)

LA 13 PHILOSOPHY (3 Credits)

FCC 102 COMMUNICATION SKILLS AND

STUDY METHODS II (3 Credits)

ST 11 ATR AND ISLAM (4 Credits)

CH 11 REFORMATION. & MODERN CH HISTORY (4 Credits)

YEAR TWO

SEMESTER III (22 credits)

BT 20 METHODS OF EXEGESIS (3 Credits)

BT 21 GENESIS (2 Credits)

LA 20 SOCIOLOGY (3 Credits)

LA 23 RESEARCH METHODS (2 Credits)

PT 21 HOMILETICS (4 Credits)

ST 20 CHRISTIAN DOCTRINE I (3 Credits)

SEMESTER IV (21 credits)

BT 23 EXODUS (3 Credits)

LA 21 PSYCHOLOGY (2 Credits)

BT 26 DEUTERONOMYSTIC HISTORY (3 Credits)

PT 20 STEWARDSHIP (2 Credits)

PT 22 CHRISTIAN EDUCATION (4 Credits)

ST 21 CHRISTIAN DOCTRINE II (4 Credits)

BT 24 PAULINE WRITINGS (3 Credits)

YEAR THREE (INTERNSHIP)

YEAR FOUR

SEMESTER V (20 credits)

BT 41 JOHANNINE THEOLOGY (3 Credits)

LA 40 RESEARCH SEMINAR (2 Credits)

LA 41 PROJECT PLANNING & MANAGE. (3 Credits)

BT 40 HEBREW PROPHECY (3 Credits)

PT 40 CHURCH ADMINI & MANAGEMENT (3 Credits)

LA 42 ACCOUNTING & BOOK – KEEPING (3 Credits)

ST 40 AFRICAN CHRISTIAN THEOLOGY (3 Credits)

SEMESTER VI (17 credits)

ST 40 THEOLOGY OF CONFESSIONS (2 Credits)

PT 41 MISSION, EVANGELISM & DIAL. (3 Credits)

PT 40 PASTORAL CARE & COUNSEL. (3 Credits)

CH 40 AFRICAN CHURCH HISTORY (3 Credits)

BT 42 THE HAGIOGR. (HEBREW WR.) (3 Credits)

BT 43 OTHER NT WRITINGS (3 Credits)

DIPLOMA IN THEOLOGY COURSE DETAILS SEMESTER I

BT 10 - 3 SURVEY OF THE OT

Course Description

- A survey of the OT books and their contents.
- The OT Canon and the authorship of the books of Genesis through Joshua.

Course Objectives

Objectives of this course are:-

- Introducing the student to the origin and background of the OT books.
- The formulation, authorship and selection of the OT Canon.
- To understand the contents and major themes of the OT books.

CH 10 - 4 EARLY AND MEDIEVAL CHURCH HISTORY

Course Description

This course deals with the history of the church from its beginning. It also aims at understanding the movements and powers which shaped the Christian church at the end of the latter middle ages.

Course Objectives

- To enable the student know the growth and expansion of the Early Church.
- To enable the student know the development of theological doctrines and controversies in the Early Church.
- To enable the student acquire the knowledge of the Church-State relationship in the Early Church.
- To enable the student to examine the medieval society and the Church.

ICT 100 - 2 INFORMATION TECHNOLOGY I

Course Description

This course will introduce students to the basics of computers and word processing.

Course Objectives

To enable students know how to use computers and have a general knowledge of Computer hardware, operating systems and a deep knowledge of word processing.

BT 11 – 5 NEW TESTAMENT GREEK I

Course Description

This is a study of the New Testament Greek giving a working knowledge of grammar and basic vocabulary.

Course Objectives

To introduce the student to the basic N.T. Greek grammar and vocabulary

FCC 102 12-3 COMMUNICATION SKILLS AND STUDY METHODS 1 (3 contact hours)

Course Description

This course helps the student to improve his English skills in the four areas of reading, writing, listening, Comprehension and speaking.

Course Objectives

- To help the student know different theories of communication with implication to Praxis.
- To enable the student know how to communicate effectively with people in different spheres of life with special attention to ecclesiastical affairs.
- To enable the student learn different types of communication.

PT 10-2 WORSHIP AND LITURGICAL MUSIC

Course Description

The course focuses on the history of theology and practice of Christian Worship and its contemporary changes with special emphasis on ecumenical trends.

Course Objectives

- To enable the student know history, foundations and the meaning of Christian worship.
- To help the student know the role of worship in the life of the church.
- To enable the student plan and lead the Christian worship services.

ST 11 - 3 CHRISTIAN ETHICS

Description

This course aims at introducing the student to Christian moral principles in the light of the Bible and the Christian tradition.

Course Objectives

- To enable the student understand the fundamental moral principles.
- To expose the student to non-Christian moral systems.
- To enable the student make right moral decisions which are consistent with Christian norms.

- To engage the student into the dialogue between African ethics and Christianity.

SEMESTER II

BT 12 - 3 SURVEY OF THE NT

Course Description

The books of the NT are examined with respect to their historical and geographical background. The origin formation of the Canon, Authorship and selection of NT books, structure, purpose and message.

Course Objectives

- . Introducing the student to the origin and background of NT books
- . The formulation, authorship and selection of the NT books

BT 14-2 SYNOPTIC GOSPELS

Course Description

The course introduces the student to the study of Mark, Mathew and Luke. The course also surveys the relationship between the Gospel of Mark, Mathew and Luke.

Course Objectives

- . To introduce the student to the Synoptic Gospels.
- To help the student know some critical problems such as synoptic problem, source criticism, form criticism and reduction criticism.
- . To help the student apply the critical methods of exegesis and exposition of selected texts, in the Synoptic Gospels.

BT13 – 5 New Testament Greek II

Course Description

This course deals with reading and translating the gospel according to Mark and other selected texts.

Course Objectives

To enable the students read and translate texts from the Gospel of Mark and other selected texts.

LA 13 - 3 PHILOSOPHIES

Course Description

This course focuses on the meaning, nature and extent of philosophy (different theories) branches of philosophy, the major themes of Greek and Africa philosophies and their relationship to theology.

Course Objectives

- . To enable the student know the meaning and branches of philosophy.
- To acquaint the student with right tools for rational thinking.
- . To assist the students explore major themes in Greek and African Philosophy.

FCC 102 -2 COMMUNICATION SKILLS AND STUDY METHODS II

Course Description

This course focuses on listening comprehension and art of public speaking.

Course Objectives

- . To enable the student analyse and comprehend what he/she reads.
- To enable the student learn and develop the art of listening.

- To enable the student respond critically and constructively to received information.
- To enable the student cultivate the ability to speak effectively, convincingly, and meaningfully.
- To enable the student know the theories of speaking and speeches.
- To introduce the student to the art of conversation.
- To enable the student compare and deliver short speeches.

ST11- 4 AFRICAN TRADITIONAL RELIGION (ATR) AND ISLAM

Course Description

This course focuses on the concepts of African Traditional Religions and Islam.

Course Objectives

- To enable the student understand and appreciate African cultural values found in ATR.
- To enable the student compare African religious concepts with the Christian faith.
- To enable the student understand the compatibility and the incompatibility between traditional religious thoughts and Christianity.
- To enable the students understand the life of Muhammad, the rise and historical background of Islam.
- To help the student know the main doctrines of Quran and Haddith.
- To enable the student understand the spread of Islam in Africa with special reference to east Africa.
- To enable the student know the impact of Islam on socio-economic and political development in The Gambian order to meet common need of the people.
- To enable the student know how to live with people of other faiths.

CH 11- 4 REFORMATION AND MODERN CHURCH HISTORY

Course Description

This study is aimed at understanding the causal factors for reformation and its impacts on the renewal of the church. Also it examines the missionary activities in Africa.

Course Objectives

- To help the student understand the historical, social and cultural background of the reformation.
- To enable the student understand Luther, Calvin and Zwingli as reformers in their own historical and cultural perspectives.
- To help the student understand the historical development and spread of reformation to other parts of Europe and Counter-reformation movements.
- To enable the student understand important events after reformation to the beginning of missionary activities in Africa.

SECOND YEAR

SEMESTER III

BT20 – 3 METHODS OF EXEGESIS

Course Description

This course deals with basic and careful reading of a text. It begins with introduction to basic exegetical methods.

Course Objectives

At the end of the course students should be able:

- To find out the original meaning of the text.
- To interpret the text in the given context.

BT 21- 2 GENESIS

Course Description

This course covers the Primeval history, creation story, the fall and the original sin, the beginning of salvation history including the election of Abraham. Main emphasis will be chapters 1-12.

Course Objectives

- To make students familiar with the first book of the Bible
- To make students understand the primeval history
- To make students learn the covenant.

LA 20- 3 SOCIOLOGY

Course Description

This course studies various Schools of Sociology with particular reference to African understanding of society.

Course Objectives

- To enable the student know what sociology is, its contribution to the understanding of social milieu, especially in terms of its interest in understanding human structure and the functioning of groups of various sizes from the family to a nation.
- To enable the student know how sociology as a discipline determines valid ways of explaining the actions of human beings.
- To enable the student to know what sociologists do, why, and the various methods they use in their research for answers to the questions they pose.
- To enable the student know the value of applying scientific methods to the study of different groups in the African society, and to compare such studies with other cross-cultural studies.

LA 23- 2 RESEARCH METHODS

Course Description

This course deals with a study of Scientific Research Methods with implication for use in various theological disciplines.

Course Objectives

- To help the student discover fundamental principles of research
- To enable the student make use of scientific principles in doing research in various realms of life.
- To introduce the student to different types of research.
- To help the student write a research report critically and unbiased.

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PT21- 5 HOMILETICS

Course Description

The course is aimed at helping the student know the foundations and theology of Homiletics. Emphasis will be laid on writing and delivery of sermons. Practicum- i.e. preaching according to the church lectionary and occasional services

Course Objectives

- To enable the student know the basic principles of homiletics.
- To help the student survey the development and history of homiletics.
- To expose the student to selected sermons from renowned preachers.
- To enable the student acquire the art and skills of designing, developing, writing and delivery of sermons.
- To help the student make use of the acquired tools of preaching in sermon preparation and delivery.
- To make the student prepare and preach from the Old Testament, the Gospels, the Epistles, the book of Revelation of John and other Biblical apocalyptic literature.
- To enable the student choose relevant periscopes for occasional services to develop sermons and deliver them accordingly.

ST20- 3 CHRISTIAN DOCTRINE 1

Course Description

This course introduces the student to Christian Dogmatic, examining the meaning of Christian Doctrine, the relationship between theology and faith and the Christian teaching about God. It also covers study on Creation, Revelation, Trinity, Christian Holy Scriptures and the doctrine of Christology and Soteriology.

Course Objectives

Guiding the student master the Biblical foundations of Christian Dogmatic

- Enabling the student do a systematic study using the available resources
- To introduce the student to the language of Christian Dogmatic
- To introduce the student to methods and sources of Christian Dogmatic
- Guiding the student to master different approaches to Christology
- Helping the student to understand the meaning of key terms in Christology such as Pathogenesis, incarnation, soteriology, justification and sanctification
- Guiding the student to understand and believe in the person and works of Jesus Christ.

SEMESTER IV

BT 23- 3 EXODUS

Course Description

This course is an exegetical and theological study of the book of Pentateuch. The primary focus will be upon the book of Exodus and its basic historical traditions.

Course Objectives

At the end of the course students should be able:

- To find out the original meaning of a text

- To analyse the theological themes of the book.

LA 21- 2 PSYCHOLOGY

Course Description

This course focuses on the study of basic elements of psychology which are aimed at understanding human behavior and the science of character.

Course Objectives

At the end of the course students should be able:

- To analyse mental process and its relation to learning and understanding (cognition).
- To describe psychological methods in understanding a person or individuals
- To use psychological principles in ones context.

BT 26- 3 DEUTERONOMY AND DEUTERONOMISTIC HISTORY

Course Description

It covers first the Theology of the book of Deuteronomy and the way that Deuteronomy has influenced the Deuteronomistic History (as well as the book of Jeremiah). The Deuteronomistic theology will then be studied as it is found in the Deuteronomistic History (Joshua, Judges, 1-2 Samuel, 1-2 Kings). Important links to the prophets will also be noted.

Course Objectives

Students will understand and be able to explain the theology found in the book of Deuteronomy as well as its relationship to other theologies in the Old Testament (2), its influence upon the Deuteronomistic History and the book of Jeremiah. Students will also relate the theology of these books to the larger context of Christian Biblical Theology.

PT20- 2 STEWARDSHIP

Course Description

This course focuses on a theological study of principles and practice of Christian Stewardship.

Course Objectives

- To enable the student examine and understand the biblical foundations of Christian Stewardship.
- To enable the student know and practice the biblical teaching on giving.
- To enable the student explore the relationship between traditional African modes of giving with Christian giving.
- To help the student devise new and effective ways of Christian giving.

PT22- 4 CHRISTIAN EDUCATION

Course Description

This course introduces and exposes the student to the Foundations, Administration Programmes, Methods and Materials for Christian Education. Great emphasis is placed on the Biblical and Theological Foundations and their Current Practice in Tanzania. The course also assists and exposes the student to the knowledge and understanding of the contents and methods of teaching students in a variety of church programmes.

More emphasis will be put on how to help the student to remember, understand, apply and execute, analyze and evaluate what they have learnt as well as how they can be creative in the classroom or at any scenario involving teaching.

Course Objectives

- Guiding the student in assimilating the Biblical and Theological Foundation of Christian Education, Implication for Christian Nurture in the Tanzanian Church.
- To equip the student with teaching knowledge, Curriculum Development and Evaluation, Materials and Tools Selection.
- Introducing the student to basic principles of psychology of education and how this can be applied in Christian education Programmes in the church.
- To introduce the students to the basic principles of theory and practice of teaching methodologies, class administration, management and grading policies.
- To guide the student to put into practice the techniques, methodologies and skills of teaching in the classroom situation.
- To give the student the opportunities to understand, explain, demonstrate and apply various teaching and learning methods and skills of teaching of different church programmes.
- To give students opportunities to execute teaching and learning activities in the classroom, hall, etc.
- To help students build a sound professional foundation on what they can construct a future teaching career in the church.

ST21- 4 CHRISTIAN DOCTRINE II

Course Description

This is a study of the doctrine of Christology, Soteriology and the basic understanding of pneumatology, ecclesiology and eschatology.

Course Objectives

- Enabling the student to understand the relationship between death and resurrection of Jesus Christ and their role in Christian Salvation.
- To introduce the student to the meaning and role of pneumatology, ecclesiology and eschatology in the Christian faith.
- Enabling the student to understand the Holy Spirit as the third Person in the Holy Trinity, and the gifts of the Holy Spirit.
- Enabling the student to understand the significance of the Word and Sacraments in the life of the church.
- Helping the students to understand and live in the context of Christian hope as well as understand death, resurrection and Parousia.

BT24- 3 THE PAULINE WRITINGS (ROMANS, I & II CORINTHIANS, GALATIANS AND OTHER SELECTED EPISTLES)

Course Objectives

The aim of the course is to give the student a basic knowledge of the Pauline writings. Also it acquaints the student with current concepts and interpretation of Paul in relation to other NT literature.

Course Objectives

- To help the student know the nature and formulation of Pauline Theology.

- To help the student see the distinction between Pauline Writings and the rest of NT.

THIRD YEAR (THE INTERNSHIP YEAR)

A student who completes two years of study in the College will undertake a ten month pastoral training internship in a parish.

The College will provide a preparatory seminar to the second year students in the diploma programme before they are sent for internship.

During the internship year a student will be required to attend a seminar organized by the College, which will be held in the student's respective locality. The student will be required to submit a written report of the Seminar.

During the internship year a student will be required to submit two reports of his/her progress. A copy of each report will be submitted to the college and another to the student's respective diocese/church. The reports will be due in Middle and End of the Year of Internship.

During the internship year a student will also be required to translate Greek texts into English and submit to the College, every month, one of the texts arranged for Sunday readings (only 10 translations are required).

During the internship year a student will read two books and submit to the College his/her book report. The book reports will be due in Middle and End of the Year of Internship.

The supervising pastor will send two assessment reports of the student in internship year, both to the college and student's respective diocese/church. A student will be in internship for a period of ten months.

During the internship year a student will collect field data for his/her research paper.

Internship year evaluation:

- Ten Sermons (10 Credits)
- 10 Translations in NT Greek to English (10 Credits)
- Two progress Reports (10 Credits)
- Two Books Report (4 Credits)
- Attendance of Seminar (6 Credits).
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FOURTH YEAR

SEMESTER V

BT 41- 3 JOHANNINE THEOLOGY

Course Description

This course is aimed at studying the Gospel of John and its uniqueness, Johannine literature and acquainting the student with the content of the writing. It investigates the main themes of the book of revelation of John and its relations with other apocalyptic writings in the Bible, focusing on the contemporary environment and the present situation.

Course Objectives

- To help the student know the origin and background of the Gospel of John and Johannine Literature.
- To enable the student know the characteristic features of John.
- To enable the student know the theology of John.
- To enable the student know how to apply critically the methods of exegesis and exposition of the selected passages of Johannine Literature.

LA 40- 2 RESEARCH SEMINAR

Description

This course is aimed at guiding the student in writing and accomplishing his/her final research paper step by step.

Course Objectives

- To guide the student to use accepted research methods and format conventions
- To help the student study the sources and gain knowledge from both factual evidence and opinions of other people.
- To enable the student develop valuable experience and an informed conclusion about the topic.
- Through writing the paper, to enable the student gain experience in constructing and painting an extended in-depth argument based on the topic under research.
- To encourage the student examine the research sources and be able to recognize the presence of factual information and conflicting evidence.

LA 41- 3 PROJECT PLANNING AND MANAGEMENT

Course Description

This course will involve planning, analysis, execution and evaluation of various development projects.

Course Objectives

- To introduce the student to different stages in project cycle
- To enable the student differentiate different development projects.
- To enable the student learn and use the strategies of project sustainability.
- To enable the student know how to handle project analysis.

BT 40- 3 HEBREW PROPHECY

Course Description

The aim of this course is to study the nature of Hebrew prophecy. It introduces the student to Israel's prophetic movement through a study of the Minor Prophets, biblical collection of twelve brief prophetic books from Hosea to Malachi which span two hundred years of Israel life history.

Course Objectives

- To enable the student gain the basic knowledge of the Hebrew Prophecy and the meaning of these prophecies for the church today.

- Attention will be given to the historical setting of the prophets, the literary features of their works, and to such characteristics of the prophetic message as social criticism, political ideology, religious thought, and prediction of the future.
- To enable the student explore the many divergent strands in both the OT prophecy and NT thereby highlighting the scriptural message within its diversity.

PT 40- 3 CHURCH ADMINISTRATION AND MANAGEMENT

Course Description

The course is designed to introduce students to the basic principles of management and their application in the administration of church programmes and church offices. It is a one semester course covering 48 hours.

Course Objectives

After completing this course students should be able to:-

- Explain the meaning and importance of Management
- Identify and describe important Management principles and functions
- Plan annual business activities of a church organization
- Apply leadership and Motivation Theories in a Church Setting
- Plan office layout and identify principles of office administration
- Demonstrate how to resolve conflicts at work place
- Identify basic principles of time Management.

LA42- 3 ACCOUNTING AND BOOK-KEEPING

Course Description

The course is designed to introduce students to the basic principles of Book-keeping and accounting and their application to the church environment. Elements of management of church funds or finance will also be exposed. Also elementary Book-keeping and principles of managing church finances will be dealt with.

Course Objectives

After completing this course students should be able to:-

- Prepare and record elementary financial transactions
- Prepare simple financial statements
- Prepare an Income Statement of a typical congregation or diocese
- Identify source of Finance and the Budgetary process
- Identify control instruments necessary for cash, inventories and other church properties.

ST40 – 3 AFRICAN CHRISTIAN THEOLOGY

Course Description

African Christian theology is aiming at introducing Christian faith that is relates to different African socio-cultural world views.

Course Objectives

- To orient student to Christian faith that is authentically an African Christian faith.
- Establishing basis for African Christian theological studies which will become less dependent upon others with alien perspectives.

- To help students survey the origins of African Christian theology in Africa.
- To equip students with evaluation of the basic methodological approach of African Christian theology.

SEMESTER VI

ST 40- 2 THEOLOGY OF CONFESSIONS

Course Description

The course deals with the theology of Lutheran confessions, as well as their roots, origin, and doctrinal foundation. It also offers the comparison with other major churches.

Course Objectives

- To learn the basis of the Lutheran Confessions.
- To understand the origin, roots and historical context of Lutheran Confessions.
- To study the doctrinal foundation of Lutheran Theology.
- To reflect the Lutheran Confession to present theological environment.
- To make comparison with other major churches, such as Roman Catholicism, Reformed and Pentecostal movements.

PT 41- 3 MISSION, EVANGELISM AND DIALOGUE

Course Description

This course aims at implementing God's commission of proclaiming his Revelation the whole World.

Course Objectives

- To enable the student know the foundations and theology of Christian mission and evangelism.
- To enable the student participate in a dynamic and meaningful dialogue with people of other faiths.
- To equip the student with strategies for mission and evangelism.
- To enable the student to cultivate ways and means of meeting needs of people through Christian mission and evangelism.

PT 40- 3 PASTORAL CARE AND COUNSELLING

Course Description

This course introduces the student to the Basic Principles of Pastoral Care and Counselling as found in Biblical, Christian Traditions and in Behavioural Sciences. More emphasis will be directed towards more practicum, in the Shepherding, helping and healing ministry of the pastor.

Course Objectives

At the end of the course students should be able:

- To identify basic skills and knowledge for caring troubled individuals.
- To describe the modern methods of pastoral counselling in an integrated approach (i.e. by bringing in relevant helping sciences).
- To explore Relevant Traditional and Contextual Counselling Strategies and Techniques.

- To discuss different approaches of caring and counselling different groups in different situations in the church.
- To describe the theory and practice of Clinical Pastoral Education (CPE).
- To translate Pastoral Care and Counselling theory into practice
- To relate the role of the pastor to other helping professions.

CH 40 – 3 AFRICAN CHURCH HISTORY

Course Description

This course will cover the spread of Christianity in Africa (North, West, East, South and Central) from the first century to 1900 AD. The emphasis will be placed on the study of East African Church History.

Course Objectives

- To enable the student know the relationship between the early African Christian History and the early European Church History.
- To enable the student know the origin and spread of Christianity in North Africa.
- To enable the student know the origin and spread of Christianity in other parts of Africa with special emphasis in East Africa.
- To enable the student know the contribution of African Christian leaders to the formation of early theologies and spread of Christianity.

BT 42 – 3 THE HAGIOGRAPHA (HEBREW WRITINGS)

Course Description

A study of the Old Testament Writings, with particular focus upon the books of Psalms and Job. Students will be required to make use of historical knowledge and exegetical skills learned in previous courses.

Course Objectives

- To enable the student learn the structure and development of the book of Psalms
- To enable the student understand the messianic theology which is found in the Psalms
- To enable the student understand various types of Psalms
- To enable the student learn the prose and poetic portions of the book of Job
- To enable the student learn the functions of various characters and the major argument of the books of Job.

BT 43- 3 OTHER NEW TESTAMENT WRITINGS

Course Description

This course introduces the student to the basic knowledge of the Catholic Letters, Hebrews and their relationship to other New Testament literatures.

Course Objectives

- To help the student know the theology of the Catholic letters and the letter to the Hebrew
- To help the student see the distinction between Catholic letters, Hebrew and the rest of the New Testament writings.